

Opening Books, Opening Doors Be a Book Buddy

A Book Buddy Is:

A highly motived and dedicated volunteer who desires to invest in a one-on-one relationship with a first or second grade reading-challenged child. Exploring books and literacy activities within this safe and caring relationship allows the child to grow their love for reading and improve their reading success.

As A Book Buddy You Will:

- Commit to meeting with your

 Book Buddy a minimum of once a

 week
- Remain with your Book Buddy for one of the following:
 - The rest of this school year
 - This school year + summer
 - This school year + summer + next school year (or more)
- Complete an application and pass a background check
- Meet with your Book Buddy's teacher

The ability to read can make or break a child's future – Third grade is a
pivotal time for students as they transition from learning to read to reading
to learn. Those who are not reading at grade level by this time will fall far-

ther and farther behind and are less likely to graduate high school.



• Literacy is the foundation for all learning – If you can't read, you can't learn.

As students who struggle with reading move through school, they get more and more frustrated when they can't understand simple concepts, causing them to lose confidence, lose interest, and fall further behind their peers.



The need is huge – As many as 16% of third grade students in the Coeur
d'Alene School District read below grade level and an additional 19% read
near, but not at, grade level. There can be a lot of reasons a child is struggling with reading, including acute and chronic stress, trauma, lack of home
support, among others.

Attend an informational lunch

Amy Voeller, Opening Books, Opening Doors Program Manager t: (208) 771-0174 m: avoeller@innovia.org

WHO WE ARE: Recognizing that early reading proficiency sets the stage for future learning outcomes, Innovia Foundation brought together stakeholders in 2015 to launch the *Opening Books, Opening Doors* initiative. This program is anchored by a \$600,000 grant from Innovia Foundation and regional funders. The initiative coordinates the efforts of University of Idaho, the Coeur d'Alene School District, CDA 2030, and other community partners to help every third-grade student in the CDA School District read at grade-level.











